At the beginning of the observation process I assumed that I knew what was developmentally appropriate for kids Pre-K through Fifth grade because I taught in an elementary school for nine and a half years. I was very surprised at how much I didn’t know and how different developmentally each grade was. Observing a pre-k class made me realize that literacy is all around our students from a very early age even though these students are not readers just yet. Students at the youngest grade levels seemed to have the most variation in the range of language development. Through this process I have gained a richer understanding of what it takes to deliver developmentally appropriate instruction at all grades so that we maximize learning for students. As an administrator, this experience, will be the frame work for what I want to see my staff and students doing.